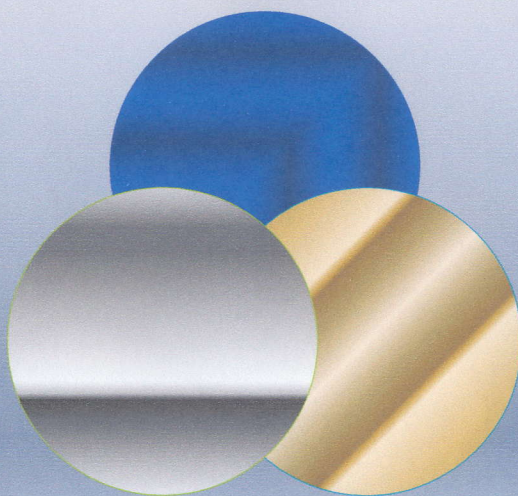


*The Adventures
of
Charlie Gold*



CBmamahan

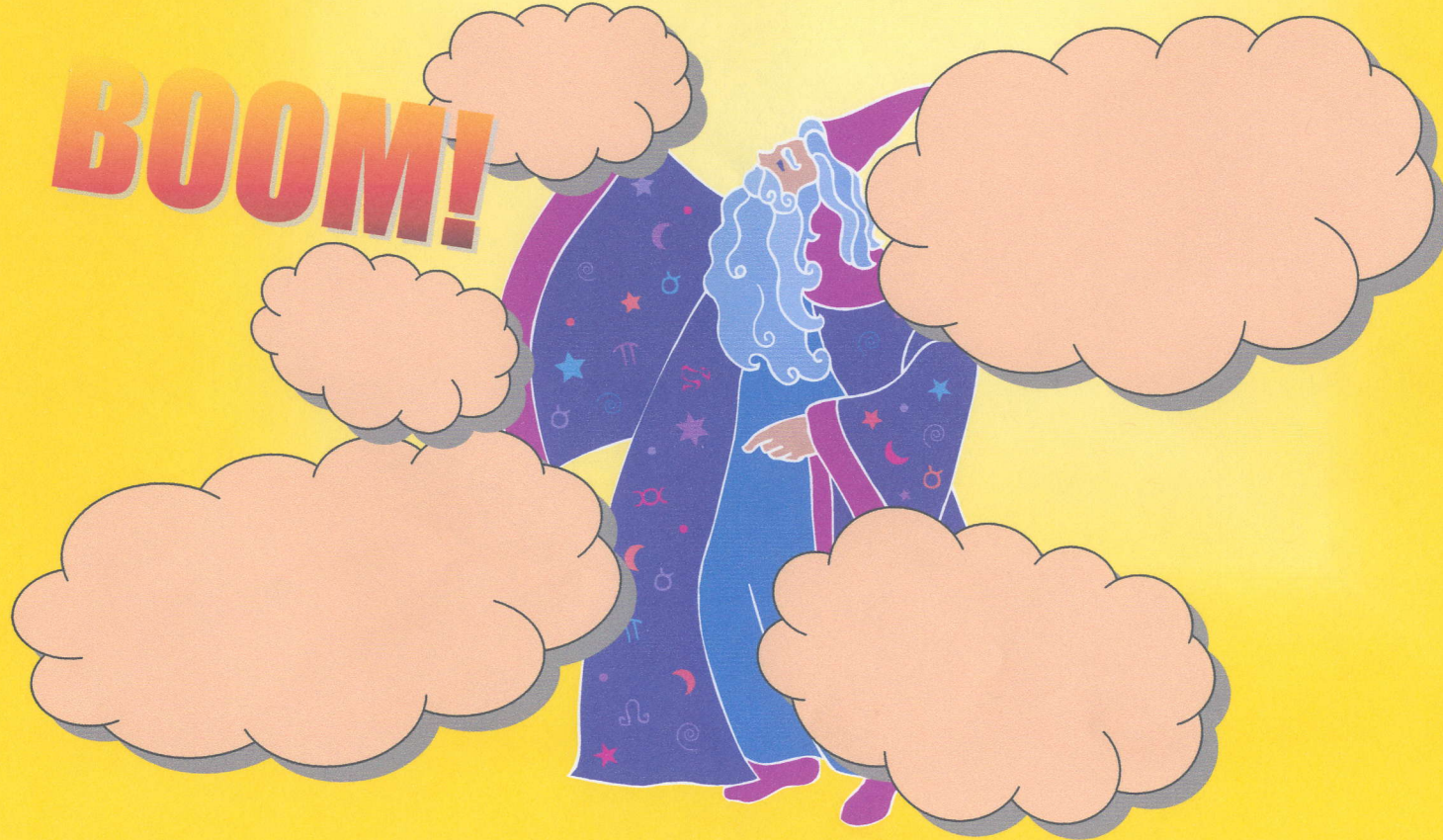
On a hot sunny day, Charlie Gold wanted to go and play at the park, where his favorite slide was.



He went down the slide, but it just did not feel the same. He wanted to know what could make him go faster.



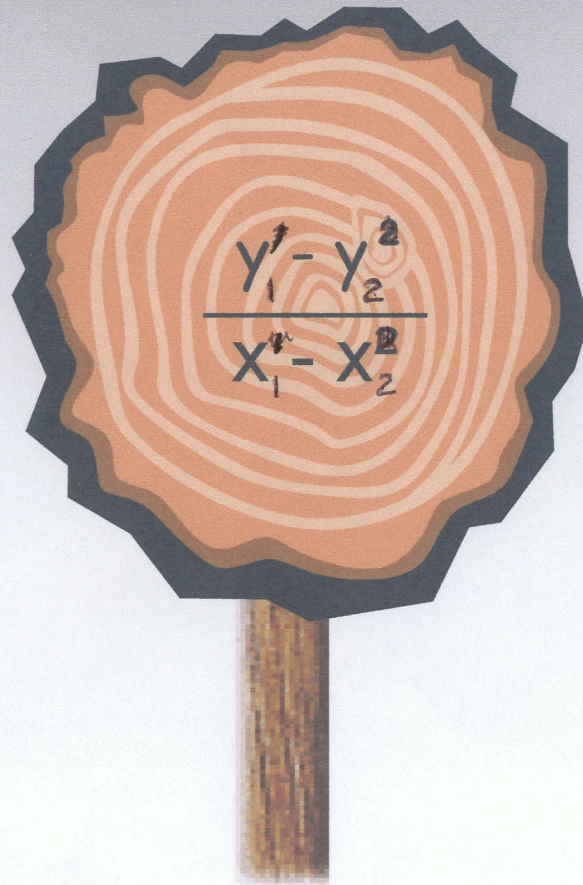
BOOM! Out of nowhere a magical wizard appeared and stated, "Ride the slide of the mountains, and then of the heavens, and you will receive the knowledge you seek."



Before he knew it, Charlie was in a mountainous region with a slide right at his side.



Then, when Charlie dashed down the slide, he found a sign that said $y_1 - y_2^2 / x_1 - x_2^2$. "I wonder what that means." he said.



“Hmm, I know what this means, but I can’t think of it!” he said in deep thought, “this slide is very slow and the length is really long! I do not like this slide.”



*Poof! At the end of the mountainous slide
he was transported by the wizard into the
sky. He then saw the wizard bolt off in the
distance.*



During Charlie's ride, he thought of how the slide was constructed. It had a tall height, and a short length, so he determined he was moving really fast!



“Ah!” Charlie said. It all finally made sense to him. What determined how fast he went was the slope of the slide. The y’s and x’s on that sign were the coordinates of the x and y axis. Also, that equation was the slope formula! The steeper the slide, the higher the number, the faster he went. He found out that he likes the measure of the slope to be high Charlie felt very pleased with his discovery.



Then, out of no where, Charlie traveled back in time to the golden ages of this world, where things were “golden”. He heard words from the wizard echo in the distance, “Charlie Gold, it is now time to learn the power of the Golden Rectangle.”



Sources:

-<http://sistersisyphus.wordpress.com/2008/04/22/bible-stories-may-not-be-completely-literal-uh-wha/>

-Microsoft clipart

-<http://cs.selu.edu/~rbyrd/math/slope/>